Computer-Aided Design CAD - 1 of 1 Trade and Industrial Education School Year _____ Student: Grade: Course: Computer-Aided Design CAD Teacher: School: Course Code # 5789 Term: Fall Spring Number of Competencies in Course: 15 2 Credits Number of Competencies Mastered: Percent of Competencies Mastered: STANDARD 1.0: Students will create and print two- and three-dimensional scale drawings and orthographic projections using a CAD program. Learning Expectations Check the appropriate Mastery or Non-Mastery column Mastery Non-Mastery Create and print two-dimensional scale plan drawings. 1.2 Create and print orthographic projections of three-dimensional objects. 1.3 Create and print drawings of three-dimensional objects including parallel extrusion, perspective extrusion, and three-dimensional isometrics. Create and print engineering drawings of complex objects requiring multiple sectional views. STANDARD 2.0: Students will apply dimensions and tolerances to components of a technical drawing to assure a working fit between components. Learning Expectations Check the appropriate Mastery or Non-Mastery column Masterv Non-Mastery 2.1 Determine the appropriate tolerances for each dimension in a drawing, including assembly, operational, and cost criteria for structures and mechanisms. 2.2 Include global tolerances in the drawing title block when appropriate. Include explicit tolerances on a drawing's dimensions when appropriate. STANDARD 3.0: Students will extract information from a technical drawing to create a bill of materials. Learning Expectations Check the appropriate Mastery or Non-Mastery column Mastery Non-Mastery Identify the available form(s) of each raw material required for the assembly and make defendable recommendations. 3.2 Make a list of each type of raw material with all required specifications for an assembly. 3.3 Make a list and specifications for finished-goods components required of an assembly. 3.4 Identify allowable alternates or substitutions (if any) on the bill of materials. STANDARD 4.0: Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace. Learning Expectations Check the appropriate Mastery or Non-Mastery column Mastery Non-Mastery 4.1 Demonstrates dignity in work. 4.2 Participate in SkillsUSA-VICA as an integral part of classroom instruction. 4.3 Evaluate school, community, and workplace situations by applying problem-solving and decision-making skills. Demonstrate the ability to work professionally with others.

Additional Comments